



SEBI:

Securing the Best Interest of the Child in Educational School Administration

Newsletter 1

September 2020

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About SEBI

The project SeBI: Securing the Best Interest of the Child in Educational School Administration is financed by the European Commission, through funds granted by the *Erasmus+ Support for policy reform Key Action 3 (KA3) Social inclusion and common values: the contribution in the field of education and training with reference number 612177-EPP-1-2019-1-CY-EPPKA3-IPI-SOC-IN*. The project aims to provide valuable advice and suggestions which can be adopted across Europe regarding the assuring of the best interest of the child in Educational School Administration.

The partnership consists of 9 organisations, representing 6 EU countries (*Cyprus, Spain, Italy, Greece, Sweden and Portugal*): The Cyprus Observatory on School Violence (C.O.S.V) of the Ministry of Education and Culture ,The Commissioner for Children's Rights (CCR), University of Cyprus, Centre for Social Innovation (CSI), University of Valencia, Folkuniversitetet, Stimmuli, Sweden Emilia Romagna Network (SERN , StoryTellMe)

Some of the objectives are:

- To identify the key challenges that educational systems face regarding decision making in areas where the determination of the Best Interest of the Child is a prerequisite.
- To support evidence-based policy making.
- To develop methods and tools that will enhance collaboration, communication and exchange of good practices in the promotion and facilitation of Determining the best Interest of the Child.
- To facilitate sustainability and transferability of good practices through the development of policy and practices integration manuals for national educational systems, taking into account each systems framework.

All objectives aim to create a positive change at a local, national and EU level.

The project will develop a range of different materials, tools and resources. These include analysis of the Best Interest of Child Ecosystem, collection of good practices, resources manual, training materials, evaluation reports of the pilot actions and recompilation of policy recommendations.



The impact of the project will be expected at teacher's level, student's level, school's level, at the local regional and national level, at European and International level

What we have been up to

During April, partners had their first virtual meeting, where they discussed the intellectual outputs of the project and each partner's responsibilities. The first package, led by Prof. Juan Ureña of Universitat de Valencia, aims at gathering and analysing information relating to EU countries' approaches to secure the best interest of the child at schools. Since then, partners have performed a literature



review on pedagogical models, structures and practices to ensure the best interest of child in school administration at EU level according to eight different categories corresponding to different stakeholders leading or addressed. The synthesis report on models, structures and practices at EU level is now being issued by Universitat de Valencia.

What to expect from SEBI

SEBI will deliver a high-quality synthesis report of the ecosystems from a comparative approach which will enable to have a baseline description of the situation in all participating countries and their models and practices to secure best interest of the child.

Learn more about us

From our Facebook Page <https://www.facebook.com/SEBIerasmus>

And our website which is on its way!!